



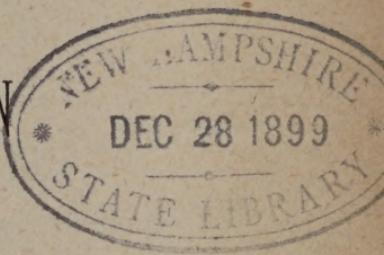


# ANNUAL REPORT

—OF—

## THE SELECTMEN

AND OTHER



# TOWN OFFICERS,

—OF—

## ENFIELD, N. H.,

FOR THE

YEAR ENDING MARCH 1, 1883.

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EAST CANAAN:

REPORTER PRESS, C. O. BARNEY, PRINTER.  
1883.



# WARRANT FOR ANNUAL MEETING.

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## STATE OF NEW HAMPSHIRE.

{ L. S. } To the inhabitants of the town of Enfield, qualified  
to vote in town affairs :—

You are hereby notified to meet at the town house  
in said town, on the second Tuesday of March  
next, at ten of the clock in the forenoon, to act upon the fol-  
lowing subjects :

- 1st. To choose a Moderator to preside in said meeting.
- 2d. To choose three Selectmen, Town Clerk, Town Treas-  
urer, Overseer of the Poor, and Superintending School Com-  
mittee for the year ensuing.
- 3d. To choose all other necessary town officers and agents  
for the year ensuing.
- 4th. To raise such sums of money as may be necessary to  
defray town charges for the year ensuing.
- 5th. To see how much money the town will raise for the  
support of schools for the year ensuing.
- 6th. To see how the town will divide the school money for  
the year ensuing.
- 7th. To see how much money the town will raise for the re-  
pair of highways for the year ensuing.
- 8th. To see if the town will direct the selectmen in regard  
to the amount of compensation per hour to be allowed for labor  
on highways for the year ensuing.
- 9th. To see if the town will vote to appropriate fifty dollars  
to be expended for decorating soldiers' graves in this town, and  
for memorial services on the 30th day of May, 1883.

10th. To see if the town will vote to discontinue the highway commencing near Mrs. Ira Woodbury's pasture bars, north-easterly of said Woodbury's house at the point of intersection with the old road leading from Canaan to Jones Hill, so called. Thence southerly by said Woodbury's house to said old road.

11th. To see if the town will vote to authorize the selectmen to pay Oscar F. Collins two hundred dollars bounty that was voted March 14th, 1865.

12th. To see if the town will appropriate an additional sum not exceeding \$150 for purchasing a new hearse, and pass any vote for the care and location of the same.

13th. To see what action the town will take in regard to any outstanding claims against the town, or claims the town has against individuals.

14th. To hear the reports of agents, auditors, committees, or officers heretofore chosen, and pass any vote relating thereto.

Given under our hands and seal this 24th day of February, 1883.

J. G. SPENCER, } Selectmen  
W. F. SMITH, } of  
F. T. CURRIER, } Enfield.

A true copy. Attest:

J. G. SPENCER, } Selectmen  
W. F. SMITH, } of  
F. T. CURRIER, } Enfield.

# VALUATION OF THE TOWN.

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## VALUATION, 1882.

Polls, (399)	\$39,900 00
Horses, (227)	19,460 00
Oxen, (185)	9,450 00
Cows, (563)	12,775 00
Neat Stock, (516)	8,847 00
Sheep, (3010)	5,888 00
Hogs, 2 and under exempt, (24)	205 00
Carriages, (50)	3,170 00
Real Estate,	436,110 00
Stock in Public Funds,	25,500 00
Money on hand, at interest and on deposit,	29,585 00
Stock in Trade,	38,255 00
Mills, etc.,	20,800 00
	<hr/>
	\$649,945 00

## RAILROAD SHARES.

Northern,	941 shares
Manchester & Lawrence,	324 "
Concord,	1137 "
Suncook Valley,	2 "
Great Falls & Conway,	22 "
	<hr/>
	2426

# AUDITORS' REPORT.

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We, the undersigned, auditors for the town of Enfield, have examined the accounts of the Treasurer, Overseer of the Poor, and Selectmen, for the year ending March 1st, 1883, and find them correctly cast and properly vouched for, and submit the following report:

L. W. CURRIER,  
G. W. BURNHAM, } Auditors.

*HENRY C. WHIPPLE, Treasurer,*

DR.

Cash on hand March 1st, 1882,	\$2192 25
Received Wm. Walcott, taxes 1881,	1000 00
"      "      " 1882,	6065 00
Leviston Bros. on note,	700 00
Wm. Walcott, County orders,	511 36
State Treasurer, Bounties,	17 40
Leviston Bros. on note,	2800 00
State Treasurer, R. R. Tax,	1561 17
"      " Savings Bank Tax,	1224 97
"      " Literary Fund,	136 62
New Hampshire Savings Bank, interest on	
Gage fund,	24 00
Pauper money refunded,	9 75
Daily Balances,	24 18
	\$16,266 70

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## SCHOOL MONEY.

Paid District No. 1, John C. Currier,	\$570 72
2, W. P. Cross,	84 74
3, Ira G. Webster,	84 31

Paid District No. 4, John L. Gove,	102 64
6, J. H. Tupper,	100 26
7, F. L. Brown,	86 72
9, T. B. Morgan,	144 57
10, H. K. White,	94 18
11, D. F. French,	192 87
12, Oscar Bailey,	80 99
13, John Bradford,	246 58
14, W. S. Fellows,	83 02
15, Orson Day,	103 84
16, W. F. Smith,	57 55
17, Lydia J. Colby,	94 56
18, Wm. Wilson,	81 69
Springfield,	3 94
	<hr/>
	\$2,213 18

### MISCELLANEOUS BILLS.

Paid A. B. Freeman, Reports for 1882,	\$32 00
F. P. Fisher, return of births and deaths,	3 50
Val Manahan, " " "	7 25
J. B. Thomas, snowing bridges 1881,	3 00
D. G. Stickney, school house tax,	31 33
G. H. H. Silsby & Son, books,	5 04
G. B. Deming, for decoration,	25 00
Ellen Powers, for board of child,	21 00
F. T. Currier, bounties on crows,	17 20
John L. Spring, balance due on Gage estate,	83 53
H. B. Jones, school house tax,	100 00
H. C. Whipple, copy of deeds,	2 30
Ellen Powers, for board of child,	10 50
C. O. Barney, for printing check list,	7 00
E. A. Kenyon, lighting bridge,	12 40
Ellen Powers, for board of child,	10 50
L. W. Currier, sealer's outfit,	8 65
John L. Spring, counsel 1877,	9 00
F. T. Currier, for wood and cleaning town house,	7 83
H. D. Colby, for lighting bridge,	12 00
J. G. Spencer, for bounties,	5 20
Pattee & Currier, office rent and sundries,	22 15
F. P. Fisher, postage and stationery,	2 72
Domonick Cannon, land damage,	5 00
J. B. Thomas, snowing bridge,	3 00
J. G. Spencer, for sundries,	25 39
H. C. Whipple, Gage fund invested,	2500 00

Paid Ira Copeland, for sundries,	2 87
G. W. Burnham, expenses on Reports,	3 00
<hr/>	
	\$2978 36

### FACTORY BRIDGE.

Paid Tilton & Carlton, stone work,	\$340 08
S. R. Truell, lumber,	103 69
W. D. Fleming, iron work,	19 09
T. J. Carlton, labor,	15 00
A. P. Plummer, labor,	23 40
N. W. Morse, for building bridge,	670 00
John A. Cross, labor,	12 00
N. S. Holt, labor and bolts,	11 10
Wells & Flanders, for plank,	67 29
S. R. Godfrey, labor,	7 00
G. W. Burnham, labor,	7 50
H. M. Leeds, painting bridge,	9 50
E. B. Huse, paint for bridge,	20 63
J. H. Stevens, labor,	16 50
Burnham & Choate, nails,	3 09
Deming & Co., oil for painting bridge,	1 60
J. G. Spencer, labor,	10 50
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	\$1337 97

### MATERIALS FOR HIGHWAYS.

Paid Smith Marston, timber 1881,	\$5 04
S. R. Truell,	11 20
Lorenzo Currier,	4 00
E. Wells,	1 80
E. F. Foster,	19 62
J. T. Kimball,	3 00
J. G. Jackman,	2 96
Frank W. Smith,	4 70
Smith Marston,	22 88
F. B. Morse,	3 92
E. F. Foster,	4 48
Alstead Brownell,	3 00
S. R. Truell,	12 31
Wells & Flanders,	41 00
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	\$139 91

## WATERING TROUGHS.

Paid G. W. Johnson,	\$2 00
A. C. Jones,	2 00
Joseph Huntoon,	2 00
F. H. Wells,	2 00
W. J. McConnell,	2 00
	----- \$10 00

## BREAKING ROADS.

Paid F. T. Currier,	\$7 45
N. A. Huntley,	3 00
M. P. Burnham,	11 00
F. T. Currier, C. I. Wheeler bill,	6 20
W. H. Moody,	9 42
G. B. Noyes,	9 81
Wm, Wilson,	8 74
James Talbert,	40 00
W: P. Cross,	3 24
Scott Fellows,	2 25
Smith Marston,	11 00
S. R. Truell,	4 00
Henry White,	20 66
B. F. McCollister,	53 16
"      "	2 00
G. B. Noyes,	10 11
Fred T. White,	52 98
John Dresser,	31 34
J. H. Tupper,	18 62
Orson Day,	14 61
J. S. Pillsbury,	9 72
Thomas White,	2 20
David Noyes,	3 00
Minor T. Purmort,	9 13
Stephen J. Woodbury,	27 37
F. W. Smith,	15 33
James A. Little,	6 74
L. J. Moody,	2 00
N. A. Huntley,	10 86
J. W Hoyt,	9 20
Hira Follansbee,	9 88
Ira Copeland,	11 21
F. B. Morse,	3 37
	----- \$439 60

## LABOR REPAIRING HIGHWAYS.

Paid Otis Chamberlain,	\$7 25
John W. Brown,	30 00
S. R. Truell,	19 90
W. H. Moody,	18 30
F. T. Currier,	37 25
B. F. McCollister,	18 00
Mark H. Purmort,	13 05
John Dresser,	20 18
F. T. White,	10 05
J. H. Stevens,	45 70
N. A. Huntley,	8 00
N. S. Holt,	1 60
W. H. Moody,	4 25
John Dresser,	5 10
N. A. Huntley,	21 25
T. J. Carlton,	6 25
G. L. Carr,	2 00
J. H. Stevens,	2 75
James Talbot,	55 72
F. T. White,	5 75
J. H. Tupper,	3 05
F. T. Currier, (N. A. Huntley bill)	6 77
Minor T. Purmort,	27 38
Mark H. Purmort,	22 47
Wm. Wilson,	18 75
T. B. Morgan,	12 90
F. T. Currier,	4 65
B. F. McCollister,	4 20
F. B. Morse,	4 75
Fred T. White,	25 70
N. W. Morse,	8 00
S. Marston,	1 50
N. S. Holt,	1 60
	-----
	\$474 07

## DAMAGE ON HIGHWAYS.

Paid S. R. Truell, damage to wagon,	\$2 00
Hilyard Church, " "	3 00
S. R. Truell, " "	5 00
J. H. Morse, " "	4 00
F. French, damage on sleigh,	1 50
	-----
	\$15 50

## DAMAGE BY DOGS.

Paid W. F. Smith,	5 00
Oscar Bailey,	13 50
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	\$18 50
Paid State Tax,	\$1648 00
County Tax,	2543 21
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	\$4191 21

## TOWN OFFICERS.

Paid Wm. Walcott, collecting Taxes 1881,	\$100 00
James Huse, Supervisor for two years,	12 00
A. M. Bryant, " " "	12 00
L. W. Currier, " " "	12 00
G. F. Pettengill, S. S. Committee,	75 00
H. C. Whipple, Town Treasurer.	25 00
F. P. Fisher, Town Clerk,	24 00
J. G. Spencer, services as Selectman,	125 00
W. F. Smith, " " "	65 00
F. T. Currier, " " "	65 00
L. W. Currier, Auditor,	5 00
G. W. Burnham, "	5 00
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	\$525 00

## RECAPITULATION.

Amount received by Treasurer,	\$16,266 70
Paid School money,	\$2213.18
State tax,	1648 00
County tax,	2543 21
Leviston Bros. note,	2874 20
Miscellaneous bills,	2978 36
Factory bridge,	1337 97
Material for highways,	139 91
Breaking roads,	439 60
Repairing highways,	474 07
Damage on highways,	15 50
" by dogs,	18 50
Watering troughs,	10 00
Town officers,	525 00
Overseer Poor,	1000 00
Cash on hand,	49 20
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	\$16,266 70

REPORT  
OF THE  
OVERSEER OF THE POOR.

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DR.	
Cash on hand, as per 1882 Report,	\$49 64
Rec'd County order,	511 36
Town Treasurer,	1000 00
Town of Warner,	172 88
" Franklin,	79 50
John Colby,	21 00
Thomas Seaver,	6 00
	<hr/> \$1840 38

CR.

COUNTY POOR.

Paid for Lucinda G. Moody,	\$54 00
Alice Jones,	56 75
Emily Smith,	39 00
Thomas Seaver,	33 55
Ann March,	52 50
James Flanders,	43 95
Emily Maxwell,	29 22
Nellie Cilley,	21 70
I. L. Horton,	75
Sylvester Brewer,	16 00
	<hr/> \$347 42

TOWN POOR.

Asa Strate,	82 10
Ann E. Seaver,	76 19

Wm. Kimball,	72 30
Don C. Choat, for wife,	46 00
Henry I. Choat,	99 00
James Follansbee,	21 41
Orrin Morgan, 1881,	94 00
Heman Burpee,	57 02
John Colby,	66 99
W. H. Moody,	9 20
	-----
	\$624 21

## TRANSIENT POOR.

14 tramps, 1881-2	2 76
	-----
	\$2 76

## RECAPITULATION.

Amount received by Overseer,	\$1840 38
Paid for County poor,	347 42
Town     "	624 21
Town of Warner,	172 88
" Franklin,	79 50
Transient,	2 76
County order,	511 36
Miscellaneous bills,	25 60
Overseer services,	60 00
Cash on hand,	16 65
	-----
	\$1840 38

## LIQUOR AGENT'S REPORT.

*H. L. CHAMBERLIN, Liquor Agent.*

Cash received from sales from March 1, 1882 to March 1st, 1883,	\$650 62
Paid for liquors and fixtures,	504 45
Town Treasurer,	71 17
Agent's salary,	75 00
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	\$650 62

## STOCK ACCOUNT.

Liquors and fixtures on hand March 1st, 1882,	\$169 16
" " " " 1883,	159 25
Net profit to town,	\$61 26

## NOTES AGAINST TOWN, INTEREST ADDED.

Leviston Bros., 3 1-2 per cent. interest, \$2071 40  
" " " " " " 724 00

## TAX BILLS.

## 1881 BILL.

Reported due last year,	\$1000 00
Paid to the Treasurer,	\$1000 00
and tax bill of 1881 closed.	

## 1882 BILL.

Whole amount of tax bill,	7360 44
Paid Town Treasurer,	6065 00
Now due,	\$1295 44

## LIABILITIES.

Due Leviston Bros. (two notes,) . . . . .	\$2795 40
Ellen Powers for support of child, . . . . .	162 75
School Dist. 12, S. H. Tax, . . . . .	8 62
	—————\$2966 77

## AVAILABILITIES.

Cash in hands of Overseer of Poor, . . . . .	16 65
Stock and fixtures of liquor agency, . . . . .	159 25
Due from County, . . . . .	347 42
Due on tax bill 1882, . . . . .	1295 44
Cash in Treasurer's hands, . . . . .	49 20
" " " from Liquor Agent, . . . . .	71 17
Due from State crow bounty, . . . . .	5 20
John Colby estate about, . . . . .	80 00
Gage fund interest, . . . . .	67 66
	—————\$2091 99
Balance above availabilities, . . . . .	\$874 78
Balance above liabilities reported last year, . . . . .	310 34
	—————
Availabilities reported last year, (Gage Fund) . . . . .	\$1185 12
	—————
Actual increase of debt this year, . . . . .	\$5 34

## FUNDS AND PROPERTY NOT YET AVAILABLE.

Claimed as due from U. S. Government, . . . . .	\$1,161 40
Gage Fund invested in Saving Banks, . . . . .	2,500 00
Deed of Gravel Bank from S. R. Godfrey, . . . . .	35 00
Deed of land at West end of Shaker Bridge, . . . . .	40 00
Sally Strate, note and mortgage dated June 10th, 1867, . . . . .	100 00
Town House, two Tramp houses and furniture.	

# REPORT OF THE SCHOOLS

OF THE  
TOWN OF ENFIELD.

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## DISTRICT NO. 1.

*Grammar School.* Three terms. Taught by Warren L. Pettingill. I pronounce this the "banner" school of the town. I visited it seven times during the year, found the order good, the teaching pre-eminently practical, the scholars able to demonstrate with clearness and intelligence every subject they had studied. Most of the scholars in this school are young, yet taken together they possess remarkable intellectual power, and an observable uniformity of scholarship. This school has taken a long step towards the front rank during the past year. Grammar was effectually studied and taught.

*Intermediate.* Summer and Fall terms taught by S. Jennie Rogers. Winter term by S. Jennie (Rogers) Currier. This teacher displayed considerable energy in the school-room. She stimulated her scholars to activity by her own wide-aware perseverance. In summing up the year's work at the close of the Winter term, the scholars acquitted themselves finely, answering nearly all questions asked them. Hope Mrs. Currier will succeed as well in her "new departure" as I think Miss Rogers did in her vocation as teacher. See supplement. Most improvement in geography.

*Primary.* Flora V. Brown was again employed for the year. The duties of a Primary teacher are more arduous and responsible than those of teachers in higher grades; and to excel as a Primary teacher requires peculiar natural gifts, and an acquaintance with the first principles of knowledge, and a fondness for children. Miss Brown possesses all of these, I think, and worked just as hard to do the little ones good as at any time since she has had charge of the school. I was pleased with the improvement made by all, and especially by some in writing.

### DISTRICT NO. 2.

Only one term for the year. Nellie L. Kilton, teacher. The school was small, affording an excellent opportunity for the scholars to improve and gain a rich store of knowledge, and I am of the opinion that they availed themselves of the chance. The teacher was competent to instruct, and so far as I could judge, maintained good order.

### DISTRICT NO. 3.

Lora H. Milton took charge of the fall term. Miss Milton had her first experience as teacher in this district. I am of the opinion she did the best she could for the school. Frequent vacations in a school, as this teacher was necessitated to have, owing to sickness at her home, seriously impedes the progress of the pupils.

Alice S. Webster was employed for the winter school. The scholars by careful training, were able to show themselves very thorough in their studies. The method of teaching geography from wall maps as practiced here is a most excellent one. The progress was greater than I expected to find. Miss Webster is in possession of the necessary qualifications for a good teacher, and is willing to impart her knowledge to others. Greatest progress in arithmetic.

### DISTRICT NO. 4.

Two terms taught by Mabelle O. Gove. This was her first attempt at teaching, and she secured at once the love of her pupils, a very necessary acquisition to every teacher. The school passed a good examination at the close. The Primary class in arithmetic was *very* good, also the class in Harper's large Geography which finished the book. I think there was not a question in the book but what the class could answer. Reading showed the most improvement.

### DISTRICT NO. 6.

Summer and Fall terms, Edna L. Morgan teacher. Miss Morgan is a young lady of an excellent education, able and willing to impart instruction to all who come under her tuition. She meets her scholars in a spirit of friendliness, and seeks to govern her school by kindness, which ought to be effective in all cases. The recitations at the close of the Fall term were well recited.

Winter term, Loyal Barton teacher. There was a more advanced class of scholars attended this term than for several terms previous, which made the school quite interesting. The school was quiet and orderly at each of my visits, and lessons well committed. The district by good economy have been able to sustain a school of twenty-eight weeks.

### DISTRICT NO. 7.

Lillian M. Follansbee teacher for both terms. The improvement this school made in reading was very decided. The teacher insisted that her scholars should be occupied with their books during school hours, and the result of such a course was highly beneficial to every member of the school.

### DISTRICT NO. 9.

Summer term, Alice L. Williams, teacher. Miss Williams took her first lesson in teaching in this school. She did not have the full number of advanced scholars that former teachers have had, as several of them were absent from home teaching, rendering her task less arduous than otherwise. Many of the branches taught were presented in quite an interesting manner by school, and the teacher was rather precise in many things. Miss Williams possesses many qualifications for a good teacher, and will, I think, succeed as such.

Fall term Ella S. Palmer teacher. Miss Palmer came to the school with a good recommend, yet I am inclined to think she had hardly mental energy enough for a school of this kind. I think, perhaps in a school where she was adapted, she might be eminently successful.

Winter term taught by David C. Annan. (With one or two absent) I found the same intelligent class of scholars that composed the school one year ago, and they applied themselves just as faithfully. The State Superintendent when here remarked that this school and one other in town which he visited, "were not excelled by any school in the State." Mr. Annan is a student of Dartmouth College, yet his teaching has but little appearance of college ostentation or vain show. He succeeded well, and gave a very entertaining examination at the close of the school.

### DISTRICT NO. 10.

Lura A. Jackman taught the Summer term. This teacher presided over her little charge with much success. She made the school-room pleasant, attractive and home-like. She used various means to interest her scholars, and the result was a very pleasant examination.

Winter term, Josie P. White teacher. Mrs. White is a teacher of considerable experience, and competent to teach the several scholars in the district. The school opened pleasantly, the teacher was ambitious, I believe, to benefit the entire school. The close showed the term had been profitable to those who attended. Arithmetic was well taught.

### DISTRICT NO. 11.

It is very seldom we find so many smart, interesting scholars in one district as this school contains. It would be very difficult to discriminate or decide which of the several classes would take pre-eminence. The record of this school is not inferior to any in town. One class commenced the Franklin Written Arithmetic and nearly completed it in two terms, with very little help from the teacher. The Summer and Fall terms were taught by Mary E. Hall, with her usual success, and general acceptance to the district. The examination at the close of the second term was very comprehensive, of which both teacher and scholars are credited.

Carrie H. Cooper took charge of the winter school. I found at the close of the school some of the classes had made considerable improvement. The scholars did some of the best work in map drawing of any school in town. The low state of discipline that I found at each of my three visits, is a matter of regret. Had the teacher been more solicitous of, and observed more closely the intellectual wants of her pupils, the term of school would have resulted in a greater degree of progress than was obtained. If your school is to remain at its present size, you will find it necessary to enlarge your school-room. If you value the health and comfort of your children, and expect successful teaching, you will find it *absolutely* necessary. In so small a room as you have here, with the number of scholars and the imperfect ventilation, the air becomes foul long before the close of the session. If at the close of school an analysis should be made of the air in the room, after thirty or forty pairs of lungs had worked upon it for three hours, such an amount of animal vapor and carbonic acid gas would be found to be present as would deter any thoughtful parent from sending his child to the school again. Give your scholars plenty of room, and they will more than pay the cost.

### DISTRICT NO. 12.

Two terms taught by Alice S. Webster. We must give this school credit for the interesting scholars it contains. Give them plenty of chance for schooling, and they will show you what smart boys and girls can do. This teacher taught her pupils more miscellaneous and general questions than the average of teachers in town. It was a pleasure to witness the promptness which the scholars manifested in their recitations. The progress made in this school during the year must be partly the work of a live teacher. Most advancement in geography.

### DISTRICT NO. 13.

Mary E. Elkins taught the summer term. This teacher's intellectual capacity, her perfect familiarity with the subjects she teaches, and her accurate method of presenting them, place her among the leading instructors of the town. Every branch, from the primary to the higher was correctly taught. The pupils understood their duty and discharged it in an intelligent manner. This school will class No. 1. Miss Elkins was assisted by Fannie F. Fallon.

Arthur Theobald taught the winter school. The pupils of this school are far in advance of what they were one year ago. The progress has been rapid and effectual. The teacher is a young man of fine mental and moral culture, devoted to his work, methodical in his arrangements and pleasant in the treatment of his scholars. The distinct articulation and correct orthoepy in reading, was a pleasant feature. Penmanship here takes the lead of other schools in town.

### DISTRICT NO. 14.

Summer term taught by Florence B. Emmerson. This teacher gave her pupils a better drill in Notation and Numeration than most schools usually get. They were so well trained they were able to write almost any number, a very necessary accomplishment in any scholar. The other branches, so far as I could observe, were properly attended to.

Winter term, Charles E. Nutting teacher. Mr. N. is a beginner, and in a short time admirably adapted himself to the business. He insisted that his pupils should be thorough, and I was satisfied with the result of his labors.

### DISTRICT NO. 15.

Etta Merrill taught the summer and fall terms. We say to all such teachers, Welcome! Miss Merrill is a teacher of real worth and superior attainments, and the school under her guidance made marked improvement. One of the citizens of the district while in conversation with me in regard to the school, remarked that "When Miss Merrill keeps we always have a good school." Her work in this school proved the truth of the remark. Arithmetic the leading study.

Winter term George H. Currier teacher. This was Mr. Currier's first experience in teaching, and he did not have that perfect success that he hoped for at the opening of the school. I could not see that the younger portion of the school had advanced much in their studies; neither did I observe a high order of discipline. Mr. Currier is a good scholar and will, I think, with experience, become a good

teacher. He was unfortunate however, in making his first attempt at teaching in this district, for the school needs one of considerable experience. This school contains some whose rank in scholarship is not surpassed by any school in town. Grammar and Algebra were the best taught.

#### DISTRICT NO. 17.

Selina D. Pettengill had charge of both terms. The result of the work in this school shows that no mistake was made when this teacher's services were secured. The effort made by the teacher to interest her pupils, and make the best use of their time while in school, is very praiseworthy. The scholars appreciated their teacher's labors and applied themselves accordingly. A good school. Most improvement in arithmetic.

#### DISTRICT NO. 18.

Annie M. Ellis teacher for the year. I was surprised at the amount of work done in this school. The teacher comprehended her duties, and imparted her knowledge to her pupils in a generous manner. By a strict observance of the correct principles of learning by both teacher and scholars, the school was, at the close of the winter term, prepared with a No. 1 examination. I found here a fine class in history.

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## REMARKS.

In presenting to the town my report of the several schools, I would say that it is based upon my own personal knowledge of the schools as I found them at each of my visits, and *not* at all upon hearsay. I would gladly, if I could truthfully, report every school as No. 1, and all teachers as "model" ones. But if teachers and schools would obtain a good report they must first deserve it. We have expended, as near as I can estimate from the returns as given in the registers, \$1459.60 for teachers' salaries, \$792.00 for teachers' board, \$142.40 for care of school buildings and fuel, making a total of \$2394.00. There have attended school during the year 274 different pupils, giving an average of \$8.74 to each scholar. Now has this expenditure of money resulted favorably or otherwise to the children of our town? I think favorably. Some districts complain because they have not more school money, that they are compelled to hire cheap teachers,

and can have but short schools at best. Now I know of no way of meeting such a case unless the voters of the town should think it best to appropriate a larger sum than heretofore for schooling. Most of our schools have been good, some of them *very* good. The conditions which make schools poor or good are the same everywhere. Their failures result from poor organization, insufficient appliances for teaching, or from the teaching itself. These in their turn result from inadequate support and from an ineffective supervision. It is often said that the teacher makes the school. True; but the teacher is found or made by the supervisor, or agent of the district. An important duty of this office is to seek the best teacher the market affords; help him to plan and organize, to remove obstacles without and within. It matters not whether he be called committee man or superintendent, whether he be paid or unpaid; his success or failure in this kind of work will appear in the teachers and in the schools. But, it may be asked if the means are inadequate, what can the Prudential committee do? It will generally be found that wherever there is a good supervision the means is not inadequate. Good management implies liberality in providing, and economy in administering. But, without the means to employ high-priced teachers, it becomes a far greater necessity to secure effective management.

How else are the children to be saved from becoming victims to teaching which is based neither upon training nor experience? I believe that most teachers do possess a desire to do right and to benefit their pupils; but no teacher can do scholars good unless they attend school, and it is wrong, beside doing an injury to the child to withhold it from the school, unless for the wisest reason, and then censure the teachers for what they did or did not do. How can that parent who never visits a school, never converses with the teacher in regard to school matters, and rarely if ever mentions school before his children, unless it is to listen to their complaints of the teacher, and their accounts of their wrong doings and mischief? How I ask, can such a parent know much of the operations of their children while in school? They should be the last to pass judgment. If we would make our schools the glory of our town, and institutions that our children shall love, and which will give to them such knowledge as will prepare them to act an intelligent part into whatever sphere of life their fortunes may call them, we must watch over, and treat them as liberally as we would any interest in which we are directly concerned. Visit the schools often, find out the teacher's method and manner of conducting a school; ascertain whether the school under his or her management is improving or deteriorating. Labor is the basis of all success, not less in teaching than other pursuits. The

best worker ordinarily, is the most successful teacher. The teacher should labor to communicate his instructions with ease, conciseness, and in the most agreeable manner. If he would be appreciated by his employers, he must merit that appreciation by his own priceless worth as a teacher. Many of the suggestions which I presented one year ago have been carefully observed by most of the teachers, and good results have followed. Many of our wise and learned men believe our present school system wrong. And I am of the opinion that within the next decade of years we shall be called upon to decide whether we will continue the present system or adopt some other, whether it be "Town System," or something else. Let us study the subject carefully that we may decide wisely and intelligently, and in a manner that shall be productive of the greatest good to our youth.

We have held a few teachers' meetings during the winter, and several of the teachers and schools have aided greatly in making them profitable occasions. Let us have more of them the coming year.

We might offer many more ideas which would be of value to our schools if acted upon, but thinking enough has already been said, I close my report, hoping the future welfare of schools may be our earnest solicitation, and that we may protect and preserve them, and transmit them full of the grandest achievements to our posterity.

I again acknowledge my obligations to all who have assisted in the discharge of my duties.

GEORGE F. PETTENGILL,

*S. S. Committee of Enfield.*

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## ROLL OF HONOR.

Including all pupils who have been present every half day of the term without being tardy:

District No. 1. \*Esther A. Pattee, †M. Clair Sawyer, †Mabel J. Ladd, Mabel P. Doten, John Pattee, Walter Stanley, Walter Putnam, Alice Conant, †Clarence Currier, †Frank Hall, Allie Currier, Anna Day, Louise Raymond, †Guy Huse, \*Katie Powers, †Mary E. Currier, May Sawyer, Agnes Brewer, Arthur A. George, Emma Goodwin, Nora Abbott, Jessie Williams, Jessie Painchard, Viola Cole,

George Favreau, Florence Hadley, Annie Currier, Anna Fitz Patrick, Florence Graves, Harry Whipple.

District No. 4. †Wyman J. Gove, Arden R. Underhill.

District No. 6. †Horace White, Walter Cochran,

District No. 7. Sadie Follansbee, Cora F. Whitford, George E. Follansbee, Willie H. Horton, Georgie E. Moody, Hattie F. Moody, Lora M. Pillsbury.

District No. 9. †Clarence B. Morgan, Eugene Carlton, Harry W. Carlton, Walter Dorothy.

District No. 10. Mary E. Adams, Mabelle Currier, †Henry A. Little.

District No. 11. \*Lulu M. Bryant, †Edith M. Bryant, Minnie E. Hall, \*Mabelle E. Harvey, †Lonie A. Kimball, Carrie E. Morse, Gertrie L. Morse, Laura D. Pillsbury, \*Cora R. Lawn, Leon J. Andrews, †George C. Kimball, †Ernest H. Kimball, †Lizzie Harvey, †Mary L. Morse, John Dennison.

District No. 15. †Ernest H. Merrill, †Ella G. Merrill, †Guy L. Purmort, †Katy C. Cannon, †Ella F. Kidder, James Kimball, Nellie Merrill, Sadie Horton.

District No. 12. †Harry L. Bailey, John Moody, Seth Packard, Inez Packard, John A. Bailey, Alice E. Bailey.

District No. 17. †Carl Quimby, Eliza J. Thurston, George D. Thurston, Ernest J. Thurston, Lillie J. Morey, Eva Morey, Sadie B. Heath, Lillie M. Huntley, Edwin N. Huntley, Owin J. Gordon.

District No. 18. Lizzie Alexander, Almira Seeley, Alvira C. Eastman, †Grace L. Holbrook, Jennie E. Howe, †Lena W. Jackson, †May L. Morse, †Etta C. Piper, †Annette L. Pope, Flora A. Stevens, †Eva Stevens, Lillie R. Seeler.

\* For three terms. † For two terms.

## SUPPLEMENT.

Mrs. Currier, teacher of the Intermediate School, District No. 1, offered a prize in her class in Penmanship, to the one who could show the most improvement in that branch at the close of the school. She also kept a record of the words misspelled by her first class. After I had closed my report of that school, I received the following statement from the teacher: "Prize in writing obtained by John O. Day. In spelling, Katie Powers, first; Nellie O. Day, second. Total number of words misspelled, fifteen. No. in class, five." The teacher in the Grammar school put a prize into his Book-keeping class, (numbering twenty) to be awarded to the one who should present the best kept books at the close of the term. The committee appointed to examine the books, decided that Louise Raymond was entitled to the prize. The entire class deserve, praise for the books were all very neatly and accurately kept.

I found only two schools where Physiology and Hygiene is studied. Is not this important branch too much neglected in our schools?

## STATISTICAL TABLE.

No. District.	Terms.	No. weeks school.	No. Scholars.	Average Attend'ce Wages of Teachers, exclusive of board, a month.	Board of Teachers a month.	No. in Arithmetic.							Visits by S. S. Com.	By citizens & others
							Geography.	History.	Grammar.	Reading.	Spelling.	Writing.	Geometry.	
1	Gram. 1st,	9 21 19 20.	12.	20 9 3 17	21 21 0 0 0 4	1 0 0 0 0 1	0 0 0 0 0 2	59						
	2nd,	8 24 21 32.	12.	23 12 4 17	24 22 0 0 0 1	1 0 0 0 0 1	1 0 0 0 0 2	32						
	3rd,	8 29 28 32.	12.	24 1 3 20	29 27 18 0 0 18	2 0 0 0 0 1	1 0 0 0 0 3	48						
	Inter. 1st,	9 21 20 16.	10.	21 21 0 5	21 21 10 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	16						
	2nd,	8 26 24 16.	10.	26 25 0 3	26 26 20 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	4						
	3rd,	8 25 24 16.	10.	25 23 0 5	25 25 15 0 0 0	0 0 0 0 0 0	0 0 0 0 0 3	6						
	Prim., 1st,	9 27 26 16.	10.	18 6 0 0	27 27 25 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	15						
	2nd,	8 33 32 16.	10.	16 8 0 0	33 33 14 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	11						
	3rd,	8 26 24 16.	10.	19 7 0 0	26 26 13 0 0 0	0 0 0 0 0 0	0 0 0 0 0 3	8						
2	1st,	16 4 12.	6	4 4 0 0	4 4 4 0 0 0	0 0 0 0 0 0	0 0 0 0 0 1	4						
	1st.	9 7 5 9.	5.60	6 6 0 0	7 7 6 0 0 1	2 0 0 0 0 0	0 0 0 0 0 1	9						
	2nd,	10 7 5 12.	5.60	6 6 0 0	7 7 6 0 0 1	2 0 0 0 0 0	0 0 0 0 0 2	9						
4	1st,	11 10 8 10.	6.	11 2 0 1	11 11 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	15						
	2nd,	12 7 5 10.	6.	7 1 0 0	7 7 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	9						
6	1st,	10 17 17 12.	*	14 8 0 1	17 17 14 0 0 0	0 0 0 0 0 1	0 0 0 0 0 2	3						
	2nd,	8 21 17 14.	*	18 11 0 0	21 21 10 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	4						
	3rd,	10 13 7 16.	*	14 9 1 2	13 13 13 0 0 1	0 0 0 0 0 1	0 0 0 0 0 2	2						
7	1st,	8 10 8 9 12	6.	6 3 0 0	10 10 2 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	16						
	2nd,	12 9 7 9 12	7.40	6 2 0 0	8 8 3 0 0 0	0 0 0 0 0 1	0 0 0 0 0 7	7						
9	1st,	8 9 8 12.	*	7 2 0 0	4 8 8 7 0 0	0 0 0 0 0 3	0 0 0 0 0 0	10						
	2nd,	8 12 11 16.	*	9 4 0 0	4 8 9 3 0 0	0 0 0 0 0 6	0 0 0 0 0 2	6						
	3rd,	11 11 11 24.	*	9 1 1 1	9 7 8 3 2 0	0 0 0 0 0 6	0 0 0 0 0 3	10						
10	1st,	7 4 3 8.	4.	4 1 0 1	4 4 3 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	8						
	2nd,	10 10 19.60	4.20	10 0 0 4	10 10 8 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	11						
11	1st,	9 34 32 16.	6.60	28 10 0 8	34 34 23 0 0 0	0 0 0 0 0 0	0 0 0 0 0 3	18						
	2nd,	11 35 33 18.	6.60	29 17 0 11	35 35 26 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2	27						
	3rd,	9 31 29 18.	8.	28 11 0 7	31 31 7 0 0 4	0 0 0 0 0 3	0 0 0 0 0 34	34						
12	1st,	8 9 8 10.	6.	8 6 1 2	9 9 8 0 0 0	0 0 0 0 0 0	0 0 0 0 0 11	11						
	2nd,	10 11 10 11.	6.	10 8 1 1	11 11 10 0 0 0	0 0 0 0 0 0	0 0 0 0 0 15	15						
13	1st,	14 24 24 20.	10.	22 18 2 11	24 24 22 0 0 0	0 0 0 0 0 0	0 0 0 0 0 36	66						
	2nd,	17 11 10 20.	10.	11 11 2 9	11 11 11 1 0 0	0 0 0 0 0 0	0 0 0 0 0 236	36						
14	1st,	8 7 5 9.	7.	7 1 0 0	7 7 5 0 0 0	0 0 0 0 0 0	0 0 0 0 0 7	7						
	2nd,	8 9 8 13.	7.	9 1 0 1	9 9 6 0 0 1	0 0 0 0 0 0	0 0 0 0 0 9	9						
15	1st,	10 14 14 14.	*	9 4 0 0	10 10 6 0 0 0	0 0 0 0 0 0	0 0 0 0 0 222	222						
	2nd,	8 14 14 16.	*	10 6 0 1	8 8 10 0 0 0	0 0 0 0 0 0	0 0 0 0 0 213	13						
	3rd,	10 14 12 15.	*	13 7 0 3	10 10 11 0 1 1	0 0 0 0 0 1	0 0 0 0 0 211	11						
17	1st,	8 15 13 10.	6.	11 3 0 1	15 15 3 0 0 0	0 0 0 0 0 0	0 0 0 0 0 6	6						
	2nd,	12 20 16 12.	6.	16 2 0 2	20 20 9 0 0 0	0 0 0 0 0 0	0 0 0 0 0 5	5						
18	1st,	7 13 13 20.	8.	12 12 5 4	13 13 12 0 0 0	0 0 0 0 0 0	0 0 0 0 0 222	222						
	2nd,	9 13 10 20.	8.	11 12 5 9	13 13 12 0 0 0	0 0 0 0 0 0	0 0 0 0 0 14	14						

\*Board given by the district gratis.



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